



WAND

by Landra Jennings

Companion Resource to the Novel



Help Writers Grow

resources for the classroom

Enjoy this supplemental curriculum and we hope that you find these resources useful for you and your students while introducing them to the world of Wand.

The questions and activities align with Common Core State Standards and questions will fit into the ELA curriculum standards for grades 4-7.

Examples:

Common Core Alignments: (Using questions and writing activity included)

Literacy	RL 4.1, 4.3, and 4.10
	RL 5.1, 5.3, and 5.10
	RL 6.1, 6.3, and 6.10
Writing	4.3 and 4.10
	5.3 and 5.10
	6.3 and 6.10

Content created by K B Nelson, Ed. S; M.Ed

Questions?

Comments?

Need clarification?

Let's Connect.

You can find me at: [Help Writers Grow.com](http://HelpWritersGrow.com)

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Shout Outs to these
amazing artists:



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Chapter Questions

Chapter questions can be used in many ways to extend the learning beyond the reading of the novel:

1. Use them as anticipation questions during a read-aloud.
2. Have students answer while working through a self-guided assignment with *Wand*.
3. Use questions to help guide a literature discussion group.
4. Use them as review questions.
5. Use comprehension questions to gauge understanding or completion of reading assignments.

Chapter Questions

Before Reading:

Look at the cover and read the inside flap.

What do you notice?

What predictions can you make about the story?

1. Chapter One:

What was Mira cooking? Why?

2. Chapter Two:

Why does Mira think she needs to be useful?

3. Chapter Three:

Who is Bandit? Do you think he will be important in the story?

4. Chapter Four:

Why does Mira want Lyndame to go with her to the bus stop?

5. Chapter Five:

What is at the library that the little girls like? Describe it.

6. Chapter Six:

What did Miss Liu say about wishes?

7. Chapter Seven:

What were the four things that Mira knew about her mom?

Chapter Questions, cont'd

8. Chapter Eight:

What was Mira's first wish?

9. Chapter Nine:

When Mira goes to school in her new clothes, she notices the other students are whispering. What are they saying?

10. Chapter Ten:

What is Mira's second wish?

11. Chapter Eleven:

What secret does Mira learn from Mrs. Sutter?

12. Chapter Twelve:

How does Val feel when Mira gets home from school?

13. Chapter Thirteen:

Why did Beans say she wanted to go live with the Pixies?

14. Chapter Fourteen:

What is Mira's final wish?

15. Chapter Fifteen:

Who appeared at Mira's front door?

Chapter Questions, cont'd

16. Chapter Sixteen:

Why does Mira remove her mother's pendant necklace?

17. Chapter Seventeen:

Who came to help Mira when Lyndame attacked her?

What happened to the wand?

18. Chapter Eighteen:

Where did Beans go?

How does Mira call the Pixies?

19. Chapter Nineteen:

Who is Hipple?

What was hidden in the old root cellar?

20. Chapter Twenty:

Who is the Queen of the Pixies?

21. Chapter Twenty-One:

How did Mira get through the gate at the Glass Pond?

22. Chapter Twenty-Two:

What happened when Mira went into the water?

23. Chapter Twenty-Three:

According to Sara, why did the squid attack Mira?

Chapter Questions, cont'd

24. Chapter Twenty-Four:

Where did the wizard take Mira?

25. Chapter Twenty-Five:

How does Mira break out of jail?

26. Chapter Twenty-Six:

Who fixed a meal for Mira, in the woods?

27. Chapter Twenty-Seven:

What did Lyndame find underneath the floorboards of her mother's house?

28. Chapter Twenty-Eight:

Who protected Mira from the wand's kill magic?

29. Chapter Twenty-Nine:

What were the words Papa had said to Mira right before he proposed to Val?

30. Chapter Thirty:

What were Mira and her family celebrating in July?

Chapter Questions

Key

Before Reading:

Look at the cover and read the inside flap.

What do you notice?

What predictions can you make about the story?

1. Chapter One:

What was Mira cooking? Why? **Chocolate chip pancakes – It was their special Saturday morning tradition**

2. Chapter Two:

Why does Mira think she needs to be useful? **She needed to be useful so Val would keep her**

3. Chapter Three:

Who is Bandit? Do you think he will be important in the story? **Crow, friend of Mira
Answers will vary**

4. Chapter Four:

Why does Mira want Lyndame to go with her to the bus stop? **To get attention from the other girls**

5. Chapter Five:

What is at the library that the little girls like? Describe it. **The dollhouse
Answers will vary.**

6. Chapter Six:

What did Miss Liu say about wishes? **Wishes could be dangerous**

7. Chapter Seven:

What were the four things that Mira knew about her mom? **She liked the sound of rain, a cozy fire, planting flowers and working in the garden**

Chapter Questions, cont'd

8. Chapter Eight:

What was Mira's first wish? **Shoes like the other kids have**

9. Chapter Nine:

When Mira goes to school in her new clothes, she notices the other students are whispering. What are they saying? **Mira is a shoplifter**

10. Chapter Ten:

What is Mira's second wish? **Scholarship letter for school**

11. Chapter Eleven:

What secret does Mira learn from Mrs. Sutter? **That Mira's mom came out of Glass Pond**

12. Chapter Twelve:

How does Val feel when Mira gets home from school? **Mad, angry, upset because Mira had left and not told anyone and mad about the new clothes**

13. Chapter Thirteen:

Why did Beans say she wanted to go live with the Pixies? **People fight too much here**

14. Chapter Fourteen:

What is Mira's final wish? **For the wand to find her a family**

15. Chapter Fifteen:

Who appeared at Mira's front door? **New Mom and New Dad**

Chapter Questions, cont'd

16. Chapter Sixteen:

Why does Mira remove her mother's pendant necklace?

She was putting on another necklace given to her by New Mom

17. Chapter Seventeen:

Who came to help Mira when Lyndame attacked her?
What happened to the wand?

Bandit and a family of gray foxes came to help. Bandit took the wand

18. Chapter Eighteen:

Where did Beans go?
How does Mira call the Pixies?

Beans went to live with the Pixies.
Clap your hands and turn three times. Say:
"Merry taker, mischief maker, thee of fae. Leave your barrow. Come out to play."

19. Chapter Nineteen:

Who is Hipple?
What was hidden in the old root cellar?

A pixie, Beans and all of the Pixies

20. Chapter Twenty:

Who is the Queen of the Pixies?

Beans

21. Chapter Twenty-One:

How did Mira get through the gate at the Glass Pond?

The old woman in the turquoise dress showed her how to put her palm flat on the lock

22. Chapter Twenty-Two:

What happened when Mira went into the water?

Ended up in a magical place holding onto a chain

23. Chapter Twenty-Three:

According to Sara, why did the squid attack Mira?

The squid was protecting her babies.

Chapter Questions, cont'd

24. Chapter Twenty-Four:

Where did the wizard take Mira? **jail**

25. Chapter Twenty-Five:

How does Mira break out of jail? **Beans riding a shaggy rhino crashed through the wall**

26. Chapter Twenty-Six:

Who fixed a meal for Mira, while in the woods? **Bayless, a white miniature pony**

27. Chapter Twenty-Seven:

What did Lyndame find underneath the floorboards of her mother's house?
Her sister's diaries

28. Chapter Twenty-Eight:

Who protected Mira from the wand's kill magic? **Val**

29. Chapter Twenty-Nine:

What were the words Papa had said to Mira right before he proposed to Val?
The more people you love, the bigger your heart gets

30. Chapter Thirty:

What were Mira and her family celebrating in July? **Mira's adoption**

Family

Throughout the story, Mira is searching for a family of her own but realizes that she already has one.

The following are activities the students can do to celebrate their families.

Family Garden:

Use the graph paper to design their own family garden. Students can draw a flower for each family member (either include a photo of their face or draw one for each family member). Display in the classroom.

Family Tree:

Unlike the traditional family tree with branches, children can draw each family member into a circle, label and then glue it onto their tree. This is perfect for an extended family activity.

Interview Sheet:

Students can interview an older family member and create a display to share with classmates.

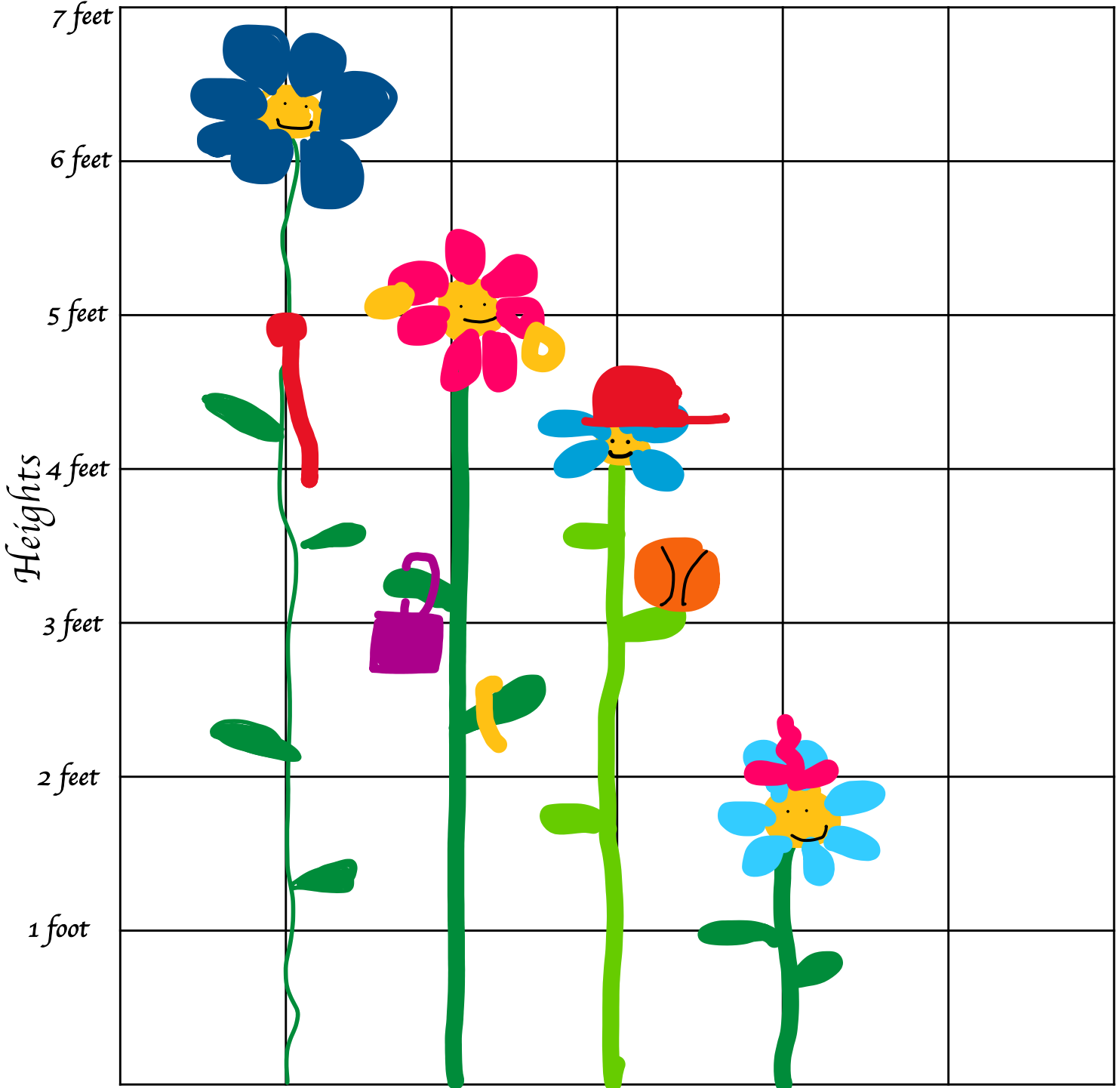
My Family Garden

7 feet					
6 feet					
5 feet					
4 feet					
3 feet					
2 feet					
1 foot					

Names

My Family Garden

Example



Dad

Mom

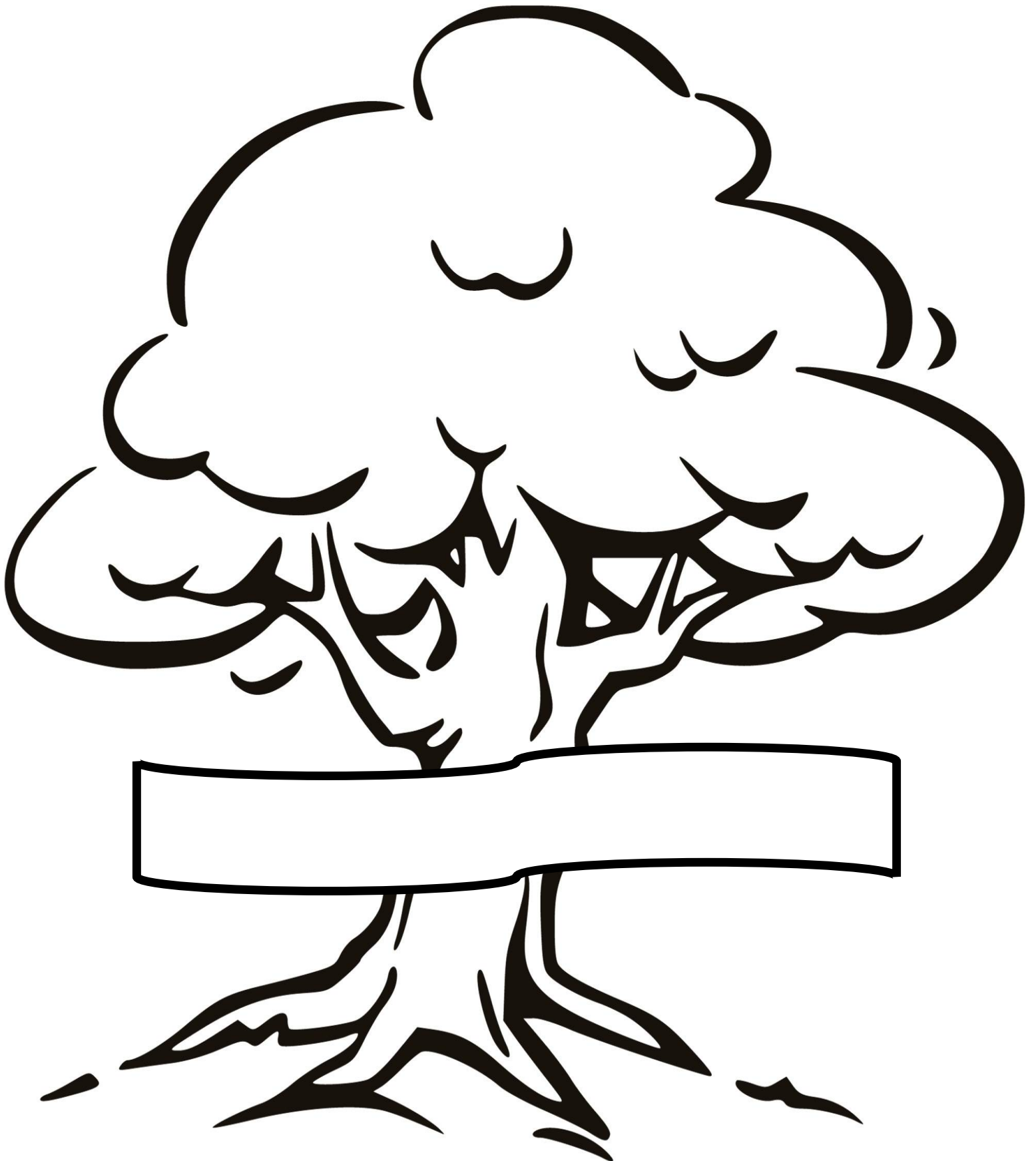
Me

Jill

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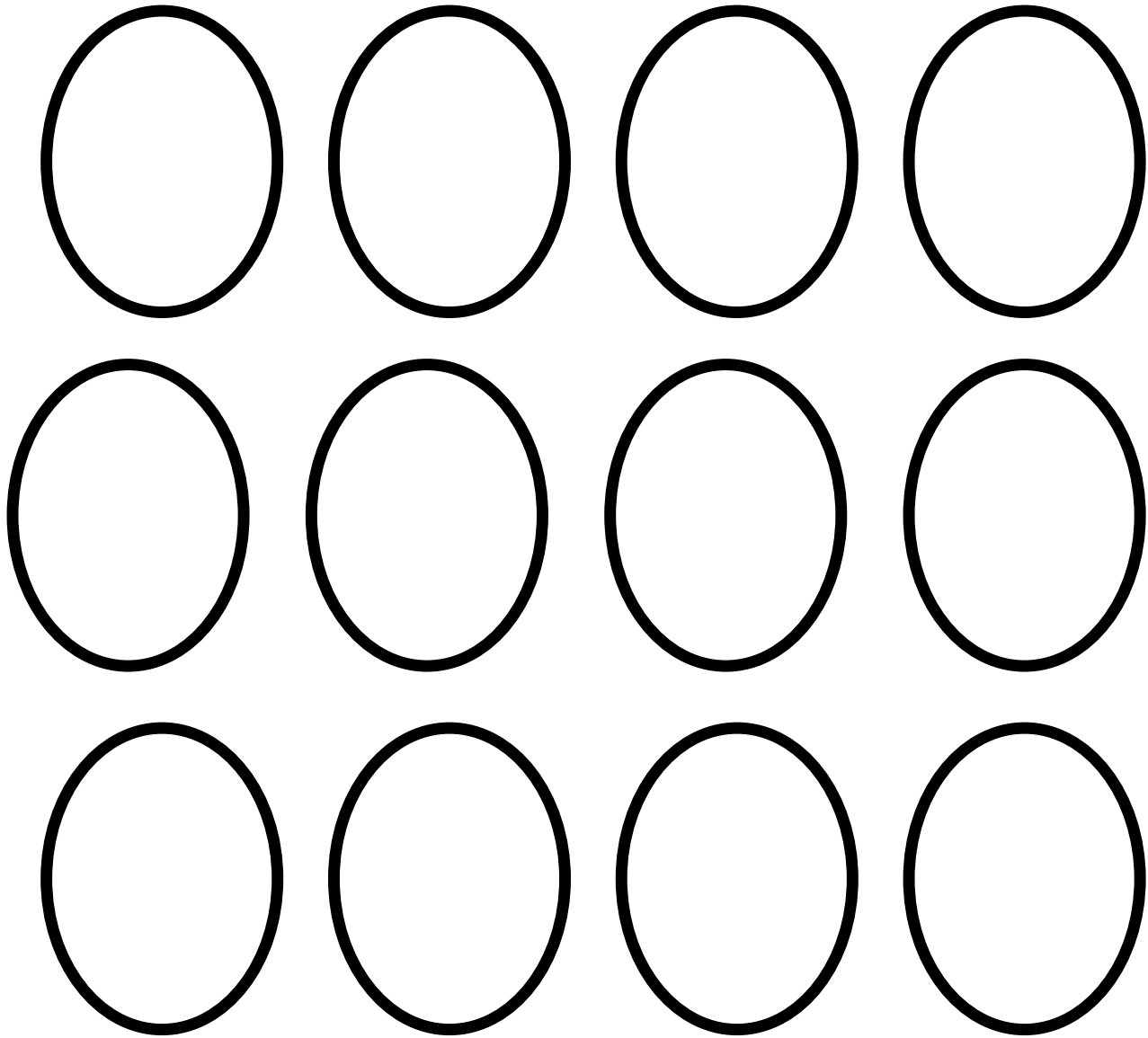
Names

Family Tree



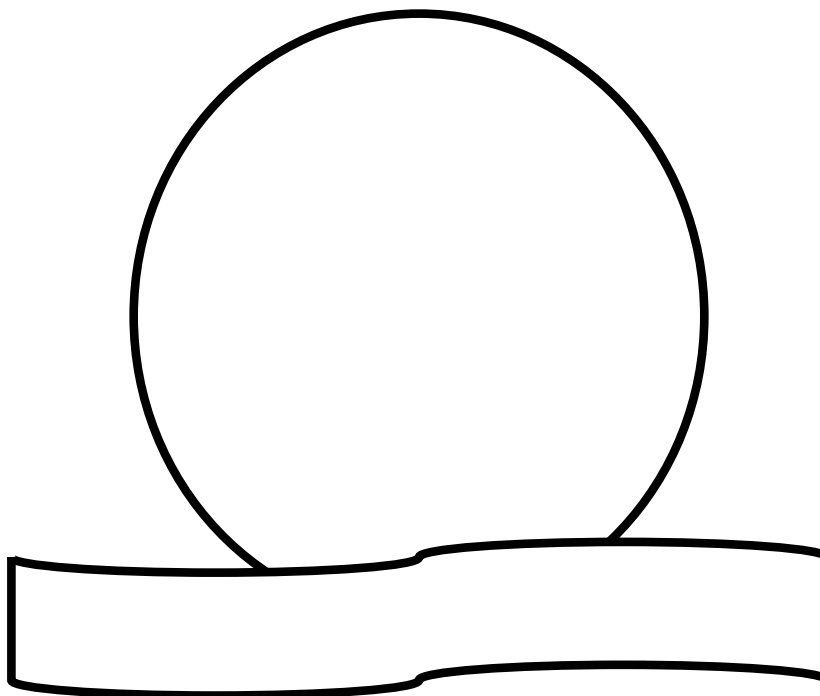
Family Tree

Draw each family member in a separate frame, cut it out, and glue it onto the family tree on the other page. Make sure to include your family name on the banner on the tree.



Drawing of favorite place as a child

Drawing of cherished object



Favorite Memory:

When are you happiest:

Favorites

- Color:*
- Cereal:*
- Book:*
- Song:*
- Movie:*
- Dinner:*

Place you want to go back to visit:

Favorite Spot:

Descriptive Writing

These are two descriptive writing prompts that accompany the story *Wand* and will extend the learning past the reading of the book.

Describe a Magic Wand
Design Your Own Fairy House

Students can complete independently as teacher desires.

Author Pages

The author uses a 4 part chart in her writing process when planning her story. Students can use this during their pre-writing stage when writing their own stories.

Writing is always better when the author can include small details of themselves in their writing. This helps the reader connect with the characters and makes the story more interesting. A Pieces of Me form is included. Students can fill one out and keep it in their Writer's Notebook for reference when writing their stories.

PIECES OF ME

Writing is more interesting for the reader when the writer includes real-life experiences in their characters' lives. Fill this page with your knowledge and experiences to sprinkle them into your writing. (Remember to add things that you have experienced or know well.)

Places I've Lived

Places I've Visited

My Family

Pets

Collections

Hobbies

Games

Worries and Fears

Holidays and Celebrations

Books

Tv and Movies

Memories or Events from my past:

4-PART CHART

- 24 -

Main Character



Wants Something



Inciting Incident
(Event that changes the way things are)



Opposing Force



4-PART CHART

- 25 -

Main Character

Wants Something

Inciting Incident

(Event that changes the way
things are)

Opposing Force

How-To Writing

A How-To Make Pancakes writing assignment.

Copy and give the students a copy of the assignment page.

How-to booklets can be created using the cover page provided and half sheets of copy paper.



How-To Writing

In *Wand*, Mira made chocolate-chip pancakes for the family once a week. How do you make pancakes? Create a booklet on how to cook pancakes.

How-to Writing Includes:

An Introduction

Directions (the steps)

Closing

Pictures

Glossary for unusual words

List of supplies needed

Steps to complete the topic



How to Make Pancakes

Written by: _____

© Kinla Nelson – Help Writers Grow 2023



How to Make Pancakes

Written by: _____

© Kinla Nelson – Help Writers Grow 2023

Vocabulary

Send students on a word hunt throughout the book *Wand*.

Students can write words they find that they would like to incorporate into their own writing.

A vocabulary organizer (two-sided) is included so the form can be re-used as often as desired.

A vocabulary list from the story has also been included if students need additional help or encouragement to complete the vocabulary assignment.

Vocabulary Words from *Wand*

fare

opaque

sheer

delicate

crabby

meager

remnants

ornate

canine

aggressive

shears

profusely

discarded

glutton

timid

crevice

slumped

haphazard

chime

pouch

knoll

plunging

amulet

vibrant

rustled

dense

confiscate

stroll

Vocabulary Hunt

Wand

Chapter/Page Numbers: _____

(word)	(Phrase or sentence in book including page number)	(Draw meaning)
(what you think the word means)		
Check definition	(use in a sentence)	

(word)	(Phrase or sentence in book including page number)	(Draw meaning)
(what you think the word means)		
Check definition	(use in a sentence)	

(word)	(Phrase or sentence in book including page number)	(Draw meaning)
(what you think the word means)		
Check definition	(use in a sentence)	

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(what you think the word means)		
Check definition	(use in a sentence)	

(word)	(Phrase or sentence in book including page number)	(Draw meaning)
(what you think the word means)		
Check definition	(use in a sentence)	

(word)	(Phrase or sentence in book including page number)	(Draw meaning)
(what you think the word means)		
Check definition	(use in a sentence)	

(word)	(Phrase or sentence in book including page number)	(Draw meaning)
(what you think the word means)		
Check definition	(use in a sentence)	

Deal-A-Discussion Cards

Discussion cards can be copied and cut apart into sets for small groups to review and discuss the story.

This is a great way to guide a Literature Discussion Group's understanding of the book.

*Deal - a -
Discussion
Cards*

For

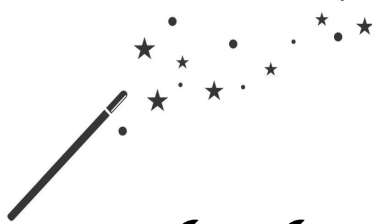
Wand



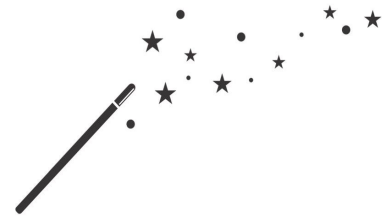
*What had
the town
done around
Glass Pond?
Why?*



*Papa had said
that Mira
had a way
with animals.
What does
that mean?*

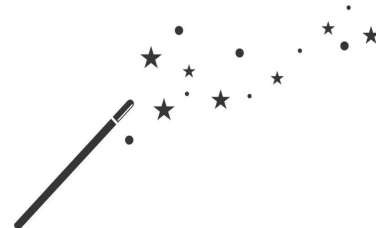


*Who follows
Mira and
seems to
watch over
her?*





*What had
Mira's dad
built in the
yard? What
creatures came
to visit there?*



*In what
town does
the story
take place?*



*What is
strange
about Glass
Pond?*



*In what year
or time in
history does
the story take
place? How
do you know?*



*Who is the
main
character of
the story?*



*Who is
Lyndame?
What does
she want?*



*What was
your
favorite
part of the
story?*



*Would you
change
anything
about the
way the
story ended?*

Additional Activities Page

Classroom activities that can accompany the reading of the book Wand.

1. Build a fairy house. This activity would be great for teacher ratio and proportion. Create a paper fairy, draw, and cut out. Use as a reference for the size of the house. Houses can be built outdoors using all-natural materials. (There are several books about fairy houses.)
2. Check out your local public library. Many libraries offer tours to school groups. Get your own library card.
3. Design and create a dollhouse. The dollhouse described in the story (was in the library) was incredible. Have students design a dollhouse following whatever theme desired. These could make great additional writing prompts.
4. Dress crazy day. Allow each student to create the craziest outfit and come to school in their best creation.
5. Create a classroom quilt. In the story, Mira had a special quilt on her bed. Make a classroom quilt. Each child can create a square.
6. Read *Tuck Everlasting*.
7. Read *Where the Wild Things Are*.
8. Checkers. Learn to play checkers. Hold a classroom tournament.
9. Final Project. Create a landscape of Wynfarish using details from the story.